

## LARGE GOODS VEHICLE (LGV) DRIVER

Following concerns raised, regarding the clarity of the Level 2 Logistics Apprenticeship Assessment Plans, the following revisions to the distinction criterion and supporting have been collated for consideration.

The revisions, and the associate review workshop, support our ongoing commitment to ensuring high quality, consistent and comparable end point assessment delivery and are intended as a starting point for review.

Feedback from End Point Assessment Organisations will be collected, collated and presented to the IfATE for their review and consideration.

### Distinction Requirements | Large Goods Vehicle (LGV) Driver

- A distinction candidate will be someone who goes above and beyond what may be expected of them and provides a faultless drive.
- An independent assessor from the selected Assessment Organisation should be in attendance to make the assessment judgement.
- The selected Assessment Organisation will produce a test specification and outline the controlled conditions for this practical assessment.

## Distinction Candidates Will:

- D1.** make fewer errors and start to demonstrate advanced and courteous driving skills for example enhanced application of the Highway Code and defensive and economic driving skills

## Supplementary Guidance (what to look for in each Distinction Criterion)

At distinction level, apprentices will demonstrate ***courteous, defensive*** and ***fuel-efficient*** driving techniques as key features of their approach to driving.

The expectation at the distinction level is that the assessor will see at least one example of each of the three areas of advanced driving skills (***courteous, defensive*** and ***fuel-efficient***).

**Evidence of courteous** driving could include examples of **any** of the following (these are exemplars and the list are not meant to be exhaustive):

- driving responsibly at all times, in line with the highway code
- consistently maintaining safe distances
- consistent effective use of mirrors and signals to give clear notifications of intentions to other road users
- identifying and allowing for vulnerable road users (e.g. cyclists, learner drivers)
- Use of the horn in appropriate circumstances
- exhibiting patience when dealing with traffic related incidents

**Evidence of ‘defensive’** driving could include **any** of the following:

- planning ahead for the unexpected
- able to control speed
- prepared to react to other drivers
- does not expect the other drivers to behaviour in a certain way
- respect other users of the roadway
- is aware of driving in special road and weather conditions

**Evidence of ‘fuel-efficient’** driving could include **any** of the following examples:

- accelerating gently
- maintaining a steady speed
- anticipating traffic
- avoiding high speeds
- avoiding idling
- not carrying unnecessary weight
- using cruise control
- efficient route planning
- combining trips

## Distinction Candidates Will:

**D2.** go above and beyond what is expected of their role, for example, demonstration of particularly fast, efficient and new ways of working and improved ways of working.

## Supplementary Guidance (what to look for in each Distinction Criterion)

At distinction level, 'go above and beyond' is interpreted as the ability to deal with less straight-forward situations or problems and implement new ways of working.

Evidence of dealing with less straightforward situations or challenges (exemplars for guidance purposes; the list is not exhaustive) could include:

- **Vehicle loads problems:**

*In this situation the apprentice could demonstrate that they can effectively manage any of the following:*

- the potential for an overloaded vehicle;
- scenarios where the vehicle is considered unsuitable for the load;
- scenarios where incorrect or unsuitable vehicle has been assigned (and appropriate challenge should the vehicle be unsuitable);
- loads that have been secured incorrectly;

**by:**

- selecting of the correct restraints; to the correct technical specifications
- checking loads which have been secured by third party

- **Vehicle systems or technology failure:**

*In this situation the apprentice could demonstrate that they can effectively manage any of the following:*

- digital tachograph failure
- sat nav failure
- vehicle indicator failure

**by:**

- using analogue tachographs where required
- managing failures through organisational contingency plans
- managing sat nav failures using alternatives or contingency measures

- **Hazards or traffic incidents:**

*In this situation the apprentice could demonstrate that they can effectively manage any of the following:*

- identify complex hazards on the road and manage the risk
- conduct proactive route re-planning, following major incidents, route concerns or traffic conditions

## Distinction Candidates Will:

## Supplementary Guidance (what to look for in each Distinction Criterion)

**D3.** demonstrate originality in the consistent, effective application of technical processes, resources, techniques and materials

In the context of the assessment, 'originality' is interpreted as the ability to complete tasks using resources available and justify their choices using their **own initiative**.

In demonstrating the areas within distinction criteria **D4**, which involves working **independently** and making **few or no errors**, the apprentice will also have been deemed to have demonstrated the ability to work on their **own initiative** in the consistent, effective application of technical processes, resources, techniques and materials.

**D4.** complete tasks independently to a level that far exceeds the minimum standard with few or no errors

In demonstrating the areas within distinction criteria **D1** and demonstrating each of the three advanced driving techniques (courteous, defensive and fuel-efficient driving), the apprentice will also have been deemed to have demonstrated the ability to complete tasks **independently** to a level that exceeds the minimum standard with **few or no errors**.

**Distinction Candidates Will:**

**Supplementary Guidance (what to look for in each Distinction Criterion)**

**D5.** Select and use appropriate skills and processes, justifying their choices

The assessor will question any aspects of what has been seen asking the apprentice to explain and **justify** their actions. The apprentice will be able to offer reasoned, logical and defensible explanations for choices made.

**D6.** be able to challenge where appropriate and identify solutions rather than just problems or issues

At distinction level, apprentices will be able to **challenge** the actions and behaviours of others and use a **solution-oriented** approach.

Evidence may be demonstrated during the practical session of the assessment or could be determined through questioning following the practical aspects of the observation.

Evidence of '**challenge**' (exemplars for guidance purposes; the list is not exhaustive) could include:

- checking or questioning appropriately an approach to be taken, instruction given, or a decision made.

Evidence of apprentices using a '**solutions-oriented**' approach (exemplars for guidance purposes; the list is not exhaustive) could include:

- proactivity in offering solutions when alerting others to problems outside own level of authority.